

ANNUAL QUALITY ASSURANCE REPORT
(AQAR) of the IQAC
[2010 - 2011]

Submitted by
Internal Quality Assurance Cell
SHARADCHANDRAJI PAWAR COLLEGE, JEJURI
Ta. Puarandar, Dist. Pune, Maharashtra

Submitted to
National Assessment and Accreditation Council
[NAAC], Bangalore

Part – A

1. Details of the Institution

1.1 Name of the Institution

Acharya Atre Development Trust Purandar's
SHARADCHANDRAJI PAWAR COLLEGE, JEJURI

1.2 Address Line 1

Chinch Baugh, Jejuri,

Address Line 2

Kadepathar Road

City/Town

Tal. Purandar, Dist. Pune

State

Maharashtra

Pin Code

412303

Institution e-mail address

s.p.collegejejuri@gmail.com

Contact Nos.

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Name of the Head of the Institution:

Dr. Jayawant Desai

Tel. No. with STD Code:

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Name of the IQAC Coordinator:

Dr. Balaji G. Natkare

Mobile:

09421056581

IQAC e-mail address:

iqacspcollegejejuri@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

GJCOGN10751

1.4 NAAC Executive Committee No. & Date:

Sharadchandraji Pawar College, Jejuri

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

www.spcollegejejuri.org

Web-link of the AQAR:

<http://www.spcollegejejuri.org/IQAC.aspx>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	--	2004	2009
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY

20/06/2004

1.8 AQAR for the year (for example 2010-11)

2010- 2011

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2004-05 submitted to NAAC on 24/09/2016
- ii. AQAR 2005-06 submitted to NAAC on 24/09/2016
- iii. AQAR 2006-07 submitted to NAAC on 24/09/2016
- iv. AQAR 2007-08 submitted to NAAC on 24/09/2016
- v. AQAR 2008-09 submitted to NAAC on 24/09/2016
- vi. AQAR 2009-10 submitted to NAAC on 24/09/2016
- vii. AQAR 2010-11 submitted to NAAC on 24/09/2016

1.10 Institutional Status- Affiliated to Savitribai Phule Pune University, Pune

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College ☐ Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Program

Arts ☒ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

· -----

1.12 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University, Pune

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Program

Nil

DST-FIST

Nil

UGC-Innovative PG programs

Nil

Any other (*Specify*)

Nil

UGC-COP Programs

Nil

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

Nil

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

02

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

02

2.11 No. of meetings with various stakeholders: No.

00

Faculty

05

Non-Teaching Staff Students

02

Alumni

01

Others

Nil

2.12 Has IQAC received any funding from UGC during the year?

Yes

☐

No

☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

--

International

--

National

--

State

--

Institution Level

--

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- a. Soft Skills Development Program
- b. Interdisciplinary programs.
- c. Personality development and stress management workshop.
- d. SWOT analysis of the college

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Sr. No.	Plan of Action	Achievements
01	To develop infrastructural facilities	a. On 13/12/2011, five new classrooms are made available.
02	Technology up gradation	a. To enhance the teaching quality, we have purchased 1 laptop and 1 LCD projector. We have also purchased 1 Xerox machine to assist the administration of the college.
03	Competitive Examination Facilities	a. The competitive examination guidance centre has been started to guide our students. More than 100 students being benefited of it.
04	Experts lectures for students	a. On the occasion of Hindi Day on 14/09/2011, Dr. Subhas Talekar's speech was arranged for the students of the college.
05	Psychological Counseling	a. Principal Dr. K. M. Jadhav counselled our students to solve their psychological problems. The family, marital, etc problems were solved by the experts.

[Note: Academic calendar for the academic year 2010-11 is attached- Annexure - 1]

2.15 Whether the AQAR was placed in statutory body

Yes ☒ No ☐

Management [LMC] ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

The secretary of the management reviewed AQAR and made several suggestions pertaining to infrastructure and functioning of IQAC. All the valuable suggestions were implemented.

Part – B**Criterion – I****1. Curricular Aspects****1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	06	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	06	--	--	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programs:

Pattern	Number of programmes
Semester	--
Trimester	---
Annual	06

1.3 Feedback from stakeholders: Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	12	--	--	01

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
12	--	--	--	---	--	--	--	12	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil

Nil

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International Level	National Level	State Level
Attended Seminars/	01	04	04
Presented papers	01	02	03
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- a. Special Guidance Scheme for quality improvement of students was practised in this academic year. The renowned expert's lectures were organized. This activity immensely helped students to enhance their academic performance in the annual examination.

2.7 Total No. of actual teaching days during this academic year

240

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- a. Multiple choice based questions for internal assessment of students
- b. Seminars, Tutorials, Group Discussions, Projects, etc

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

Nil

as member of Board of Study/Faculty/ Curriculum Development workshop.

Nil

2.10 Average percentage of attendance of students

75%

2.11 Course/Program wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. Marathi	09	01	05	02	00	00
B.A. Hindi	16	02	04	05	04	00
B.A. English	17	00	04	07	04	01
B.A. Politics	10	01	03	04	02	00
B.A. Psychology	32	03	14	08	06	00
B.A. Economics	28	03	05	09	08	03

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- a. Feedback on teaching for all programs.
- b. Analysis of each department in formally held meeting by the head of the institution.
- c. Communicating the result of analysis to the respective teacher/department.
- d. Yearly Evaluation of teaching and research activities through self appraisal.

2.13 Initiatives undertaken towards faculty development: 02

Faculty / Staff Development Programs	Number of faculty benefitted
Refresher courses	02
UGC – Faculty Improvement Program	00
HRD programs	00
Orientation programs	00
Faculty exchange program	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	07	01	01	Nil
Technical Staff	13	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- a. IQAC time to time interacts with teachers by conduction formal meeting under the supervision of the principal of the college.
- b. IQAC helps sensitize research culture among teachers by arranging expert lectures by the faculty of the college and guest lecturers too under the Teachers Academy.
- c. IQAC helps to scrutinize all the research papers, proposals, etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year.

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18. No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.23 No. of Awards won in NSS:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.25 No. of Extension activities organized

University forum	Nil	College forum	Nil
NCC	Nil	NSS	Nil
		Any other	Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- a. **Placement Service Centre:** In order to get students motivated for self employment, a camp was organized on 10/01/2011 in our college. More than 100 students from the college and from the vicinity were actively participated. Dr. Laxman Shitole and Mr. Shashank Mohite addressed to the students.
- b. **Workshop for Senior Citizen:** To extend a hand for social welfare, on 13/01/2011 one day workshop was organized in collaboration with University of Pune in our college. Around 100 senior citizens were actively participated. This workshop was conducted by the Adult and Continuing Department of the college.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7.10 Acre	Nil	AAVPP	7.10 Acre
Class rooms	12	05	AAVPP	17
Laboratories	Nil	Nil	---	Nil
Seminar Halls	01	Nil	AAVPP	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	01	Nil	AAVPP	01
Value of the equipment purchased during the year (Rs. in Lakhs)	0.5	Nil	AAVPP	0.5
Others	Nil	Nil	---	Nil

4.2 Computerization of administration and library

The college has purchased 10 new computers, a UPS inverter and a printer to assist and to accelerate administration. Internet facilities are made available for the students to access online books, journals, etc.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1812	112523	174	5963	1986	118486
Reference Books	1624	178049	139	34775	1763	212824
e-Books	00	00	00	00	00	00
Journals	226	35948	30	8183	256	44131
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computer s	Compute r Labs	Internet	Browsin g Centres	Compute r Centres	Offic e	Depart - ments	Othe rs
Existin g	08	01	01	01	01	01	04	--
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	--
Total	08	01	01	01	01	01	04	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

IQAC has inspired teaching and administrative staff to acquire computer literacy. As a result our three faculty members: Prof. Anil Adagale, Dr. Archana Dhekane, Prof. Rajendra Kolhe and administrative staff: Mr. Balkrushna Mokashi have completed Ms-CIT course of Government of Maharashtra satisfactorily.

4.6 Amount spent on maintenance in lakhs:

i) ICT	175000
ii) Campus Infrastructure and facilities	500000
iii) Equipments	100000
iv) Others	100000
Total:	875000

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- a. The facilities provided by college to students are described in college prospectus.
- b. Our teachers also make the students aware informally in the classroom about the college infrastructure.
- c. Through principal's address, students are made aware about the rules and regulations of the college.

5.2 Efforts made by the institution for tracking the progression

- a. Result database in the departments.
- b. Analysis of students' feedback.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
268	Nil	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
132	49

Men

No	%
136	51

Women

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
181	22	00	69	00	272	212	13	00	43	00	268

Demand ratio 1:1

Dropout % 25

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- a. Interaction with experts and academicians in various fields.
- b. Making books available for competitive examination.

No. of students beneficiaries

200

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	02	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Other	Nil

5.6 Details of student counseling and career guidance

- a. Department of psychology conducts formal counselling sessions for the students.
- b. Teachers also guide our students in the classroom about their career.
- c. Conducting guest lectures of renowned experts.

No. of students benefitted

60-75 Approximately

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programs

- a. Street plays and rallies were arranged by National Service Scheme. The basic intention of such activities was to make aware the public about gender discrimination.
- b. Similarly a lecture series called value education was also arranged to inculcate gender equality among college students. Prof. Achut Shinde and Prof. Narayan Tak addressed the students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	56	164735
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organized / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Our Mission

To Accelerate Rural Development through Education, Arts, Sports and Culture

Our Goals

- a. To impart quality education through traditional and innovative learning practices.
- b. To provide a dynamic and creative academic environment, to tap and nurture talent for the development of professional skills and an all round personality.
- c. To inculcate good moral values and a sense of nationalism, in keeping with the glorious heritage of the institute.

6.2 Does the Institution has a management Information System

Nil

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- a. Active participation of Teachers in framing of new curricula for various undergraduate programs.
- b. Value addition in curricula and efforts to go beyond the prescribed curriculum.

6.3.2 Teaching and Learning

1. IQAC encourages sharpening knowledge/expertise of teachers to participate in seminars/conferences, etc.
2. Use of audio-visual aids during routine lecture/practical.
3. Allotting group assignment and projects to students.
4. Organizing interactive sessions in the form of group discussion and debates.
5. Encouraging students to participate in intra and inter co-curricular and extracurricular activities.

6.3.3 Examination and Evaluation

The College strictly follows the University's guidelines regarding the examination and evaluation systems. An examination committee is in charge of conducting the examinations and improvements are introduced on the basis of instructions of the University joint conductor visiting from other colleges and staff members. Most of the work related to examinations is computerized.

6.3.4 Research and Development

- a. Administrative support for teachers undertaking research..
- b. Sensitizing and motivating young teachers to do research.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- a. VRIDHI software has been purchased for library up gradation.
- b. Five new classrooms are made available.
- c. Office has been provided three new computers.

6.3.6 Human Resource Management

- a. Use of Human Resource as per their competency to complete a particular task (Academic and Administrative).
- b. Training to the Human Resource at Centers of higher learning and Excellence.

6.3.7 Faculty and Staff recruitment

- a. Recruitment of Faculty is as per State Government and University of Pune regulations.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

- a. First-come-first Admission Process for undergraduate students.
b. Counseling to students to choose appropriate special subjects and general subjects in Arts.

6.4 Welfare schemes for

Teaching	Acharya Atre Teaching and Non-teaching Credit Cooperative Society, Saswad
Non teaching	Acharya Atre Teaching and Non-teaching Credit Cooperative Society, Saswad
Students	Nil

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done



Yes



No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Pune	Yes	IQAC
Administrative	Yes	University of Pune	Yes	AAVPP

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programs Yes ☒ No ☐

For PG Programs Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The Board of Studies of University of Pune comes up with the guidelines regarding examinations. The college remains strict with the same while conducting the examinations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university does not take such initiatives.

6.11 Activities and support from the Alumni Association

Collage has established 'Alumni Association' in order to arrange alumni meet, however, we couldn't arrange this year. But plan to arrange next year.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programs for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Nil

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The college has placed one suggestion box in the college premises. Students are encouraged to put their suggestions, feed backs, complaints, etc in the suggestion box. Principal and senior staff of the college sits together and takes necessary action on students' suggestion.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- a. Extension advancement of computerization of administration.
- b. Automation of Library by VRIDHI software.
- c. Advancement of Educational Aids.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- a. Tree Plantation
- b. Health Awareness Rally
- c. Book Bank Scheme
- d. Self Employment Workshop

7.4 Contribution to environmental awareness / protection

- a. The college has once again planted 50 trenchant trees historically famous Chinch Baug.
- b. Rallies were organized to spread awareness among the people about side effects of plastic on human life.

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

The college has been consistently encouraging economically backward but intellectually forward students to participate in Earn and Learn Scheme. This year 21 students were participated.

8. Plans of institution for next year

- a. To make E-Reference books available for students.
- b. To organize Alumni Meet.
- c. To make advanced sports facilities for students.
- d. Digitalization of important documents.


COORDINATOR
Internal Quality Assurance Cell
Sharadchandraji Pawar College, Jejuri

Dr. Balaji G. Natkare
Signature of the Coordinator, IQAC


PRINCIPAL
Sharadchandraji Pawar College Jejuri
Chinchbaug, Jejuri, Tal. Purandar, Dist. Pune
Maharashtra - 412 308. (India)

Dr. Jayawant Desai
Principal and Chairperson, IQAC



Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure 2

Academic Calendar 2010-2011

First Term	
Week/Month	Activities
19 June	Commencement of First Term
20 June	IQAC Meeting
21 June	Departmental Meetings
1 st week of July	Principal's Address
2 nd Week of July	Subject Knowledge Test
3 rd Week of July	Bridge Course
1 st week of August	Inauguration of all Department: Humanities, MPSC, Computer, NSS, NCC, YCMOU, Cultural Activity, Vidyarthini Munch, Students Council, etc
2 nd week of August	Tutorial I
2 nd week of August	Inauguration of Sports
13 th August	Visit to Marathi Literary Meet, Saswad
15 th August	Independence Day Celebration
5 th September	Teachers Day Celebration
8 th September	Teachers Academy: Group Discussion
11 th September	Inauguration of Thet-bhet Palankanshi
14 th September	Hindi Day Celebration
4 th week of September	Departmental Tours
15 th to 27 th Spt	Soft Skills Development Program
24 th September	NSS Day Celebration
1 st week of October	Screening of Movies Based on Prescribed Texts: English, Hindi, Marathi
2 nd October	Gandhi Jayanti Celebration
9 th October	Psychology Day
18 th to 20 th October	Dr Babasaheb Jaikar Lecture Series
1 st week of November	Term End Examination
6 th to 15 th November	Answer Book Assessment
10 th November	Departmental Meetings
11 th November	IQAC Meeting
16 th to 28 th November	Diwali Vacation
Second Term	
29 th November	Commencement of Second Term
29 th November	Departmental Meetings
29 th November	Declaration of Results
30 th November	IQAC Meeting
2 nd week of December	NSS Special Winter Camp
15 th December	Parents [Mothers] Meeting in College
21 st December	Screening of Movie on Mahatma Phule
4 th to 10 th January	Special Guidance Scheme
1 st week of January	Adult Education

2 nd week of January	Tutorials II
2 nd February	Annual Gathering
7 th to 12 th February	Departmental Seminars, Workshops, Paper Presentation, Poster Presentation,
18 th February	Alumni Meet
5 th March	Prize Distribution Ceremony
1 st to 10 th March	Teachers Evaluation Process
15 th March	Farewell Ceremony
16 th March	Departmental Meetings
22 nd March to 6 th April	Annual Examination of FYBA
15 th April to 5 th May	SYBA/TYBA Annual Examination
30 th April	IQAC Meeting and End of the Second Term